# **Investing for Success**

# Under this agreement for 2022 Capella State High School will receive





## This funding will be used to

- Build teacher capability in engaging pedagogy through deepening teacher knowledge of Australian Curriculum, Achievement Standards and assessment/moderation.
- Assist in funding 1FTE Junior Secondary teacher due to enrolment growth in Year 7 and 8, leading to oversize classes. This teacher placement will support student inclusion and achievement.
- Continue to develop pathways for students in Design Technologies and STEM.

#### **Our initiatives include**

- Engaging in quality professional development aligned with Annual Implementation Plan, including coaching and cluster conversations. Moderation practices developed within school and cluster.
- Building teacher capability across curriculum delivery, assessment and moderation.

This focus on support for building capability in curriculum delivery, assessment and moderation is producing results that we wish to sustain. 2021 academic results saw our target of a 90% C or better in English and Maths exceeded by 2.9% in English and 2.4% in Maths.

- Supporting enrolment growth in Junior Secondary through providing a positive teacher student ratio.
- Continuing to embed STEM practices across the curriculum, with a focus on future pathways in agriculture.

This inititiative hopes to engage students and assist in retention into Senior studies. This year we have a significant growth in students staying on into Year 11. (30% since 2020)

### Our school will improve student outcomes by

Building teacher capability within the Australian Curriculum; focussing on assessment; in school and cluster moderation	\$ 3,000
Contribution to provision of Junior Secondary teacher to support enrolment growth	\$ 35,000
Resourcing AG/STEM program	\$ 10,981
TOTAL	\$ 48,981

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**Gerowyn Lacaze** Principal Capella State High School

**Michael De'Ath** Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.